



Maths

Children begin to represent numbers using fingers, marks on paper or pictures. They realise that not only objects, but anything can be counted, including steps, claps, and jumps.

Children show interest in shape and space in the environment. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

- Uses some number names and number language spontaneously
- Uses some number names accurately in play
- Recites numbers in order to 10
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.



Communication and Language

Writing.

Children give meaning to marks they make as they draw, write and paint. Children hear and say the initial sound in words. They ascribe meanings to marks that they see in different places.

Children listen to and join in with stories and poems, one-to-one and also in small groups. They have some favourite stories, rhymes, songs and poems.

- Phase 1 letters and sounds.
- Initial sounds.
- Gross & fine motor skills
- Giving marks meaning

Communication and Language

Uses language as a means of widening contacts, sharing feelings, experiences and thoughts.

- Home-school books, sharing experiences from home.
- Join in with whole class stories, answering questions and joining in with repetitive phases.

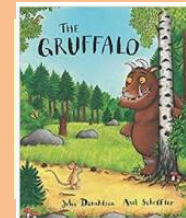
Expressive arts and design

Creates sounds by banging, shaking, tapping or blowing.

- Painting
- Discrimination of instrumental sounds
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'
- Small and large construction – continuous Provision
- Cooking

Nursery Autumn Term

Marvellous Me



Physical Development

Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment. Observes the effects of activity on their bodies. Mounts stairs, steps or climbing equipment using alternate feet.

- Explore the outside Nursery area, and climbing equipment.
- Finger Rhymes
- Gross Motor Movement

Personal, Social and Emotional Development

Can express their own feelings such as sad, happy, cross, scared, and worried. Confident to talk to other children when playing, and will communicate freely about own home and community.

- Talk about feelings and behaviour.
- Show and tell.

Understanding the world

The World

Developing an understanding of growth, decay and changes over time.

- Autumn
- Ourselves

Technology

Operates mechanical toys, turning and winding up toys.

- Remote control cars

People and Communities

Has a sense of their own family and relations.

- Share family photographs.
- Draw, paint, and create home and family pictures.



Class Books

Head shoulders knees
The Everywhere Bear
The Gingerbread man
Goldilocks and the 3 Bears

Owl Babies
Gruffalo
Gruffalo's child
The Snowman

Article - You have the right to share what you think with others, by talking, drawing and writing.

Article- Your education should help you use and develop your talents and abilities.