

Coronavirus Catch Up Premium

School Level Overview - **MOUNT PLEASANT PRIMARY SCHOOL**

Context of the Funding

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to 11. Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Best Practice Guidance Considerations

The EEF COVID-19 Support Guide for Schools highlights two key areas to focus upon when allocating the Catch Up Premium Funding.

Teaching and whole-school strategies

We believe that for our schools, our children and circumstances the main area to focus upon and address is high quality teaching for all. As such the funding has been used in relation to two main areas identified by the EEF guidance:

1. Supporting great teaching
2. Pupil assessment and feedback

Targeted Support

Further to teaching and whole-school strategies we believe our children will benefit from focussed support. As such the funding has been used in the below are identified by the EEF guidance:

1. One to one and small group tuition
2. Targeted interventions

School Allocation

School	2020-21 One Off Allocation
Mount Pleasant Primary School	£17,680

Planned Expenditure

Focus 1 Teaching and Whole School Strategies		Budget Allocation: £13,400
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
No child will have any barriers to learning when being taught remotely.	To have a supply of laptops in school which children may borrow when having to complete work remotely. To ensure that children will also get connectivity at home through a supply of internet dongles.	The proportions of pupils accessing remote learning at home will rise. These children will be able to keep up with their learning if in isolation so that gaps diminish.

Focus 2 Targeted Support		Budget Allocation: £4280 (Supported by £32,000 from main school budget)
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Through a co-ordinated approach to ensuring pupils catch up an experienced member of staff will be released to lead, support and monitor the interventions.	The school has employed an additional experienced teacher to release a senior teacher to facilitate the desired outcome.	Targeted interventions will lead to gaps diminishing more rapidly. These will be checked in progress meetings. More children will move to the keep up band from the catch up band.

Please refer to the following documents which have detailed plans in supporting the recovery curriculum:

- Recovery Curriculum Document
- Risk Assessment: Autumn Term 2 (Updated with Revised Guidance for the 2nd December 2020)
- MP Full opening Plan
- MP Catch Up Curriculum + Reading & Writing
- MP Contingency Plan - Tier 3 Lockdown