



# Y5 Expectations for Geography



Autumn term	Spring Term	Summer Term
<b>Anglo-Saxons and The Vikings</b>  <b>Knowledge</b>  Locate the countries, using maps to focus on Europe (including the location of Russia) to identify where the invaders came from.  To know origins of place names originating from Anglo Saxon and Viking period and how they compare to today (Darlington, Stockton, York and Skerne)  Town/local study	<b>The Tudors</b>  <b>Knowledge</b>  Compare historical/ modern day maps - and how they have changed from Tudor times.	<b>Local History and Rivers</b>  <b>Knowledge</b>  Source and route of the River Tees through the Tees valley.  Know the features of rivers and identify through maps and photos.  Study the development of significant towns along the river such as Darlington, Stockton and Middlesbrough. <ul style="list-style-type: none"><li>• types of settlement and land use,</li><li>• economic activity including trade links,</li><li>• the distribution of natural resources including energy, food, minerals and water.</li></ul>
<b>Geographical skills and fieldwork</b>  Begin to use 6 figure grid references to locate Saxon & Viking place names/settlements. Use and recognise OS map symbols.	<b>Geographical skills and fieldwork</b>  Understand lines of longitude and latitude in relation to Tudor explorers.	<b>Geographical skills and fieldwork</b> Visit key points along the river & Teesmouth Field Centre.  Use a database to interrogate/amend information collected.  Sketch Transporter bridge and key features of the river. Use sketches as evidence in an investigation. Annotate sketches to describe and explain geographical processes and patterns  Use 6 figure grid references to locate features of the river.