Mount Pleasant Primary School Year 1 | Curriculum Overview

	Autumn		Spring		Summer	
_	1	2	1	2	1	2
1						
	Toys		People Who Help Us		In the Park	
English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.					

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.							
	Writing:		Writing:		Writing:			
Maths (Key Topics)	Number: within 10 Counting & Verbal Sequencing to 50 Number: making Numbers Number: addition (within 10) Number: subtraction Number: addition and subtraction Geometry: shape 2D and 3D		Number: addition and subtraction Number: within 50, counting & verbal sequencing to 50, Counting in 1,2,10 and 5's Measurement: length and height Measurement: weight and volume Number: counting & verbal sequencing to 100 counting in 1,2,10 and 5's		Number: multiplication and division Number: fractions Geometry: position and direction Number: Counting & Verbal Sequencing to 100, Counting in 1,2,10 and 5's Number: within 100 Measurement: money Measurement: Time Number: Counting & Verbal Sequencing to 100, Counting in 1,2,10 and 5's			
Science	Everyday Materials: Name and describe properties of materials Compare materials and say which would be best for a purpose. Seasonal changes and daily weather patterns		Animals Including Humans: Senses Name body parts Seasonal changes and daily weather patterns		Plants: Name plants and types of plants What do they need to survive. Seasonal changes and daily weather patterns TRIP- Hardwick park			
History	Tell the difference between past and present in own and other people's lives through toys. Sequence some events or 2 related objects in order.		What was it like to live in Stuart times? The Fire of London & Samuel Pepys Place 3 people, events or objects in order using a given scale.		What was it like to be a Victorian? Queen Victoria & Pease family Recreation in a Victorian park (Link to South Park and Hardwick Park). Sequence events in Victorian times.			
Geography	To know human and physical geography in the area around school and locate on a map. Devise a simple aerial map of objects on a table, of the classroom/bedroom and school using appropriate symbols and pictures. Read a simple map of the local area.		Understand geographical similarities and differences when looking at physical & human features in the local area. Work on an aerial map and place symbols to represent features in the local area.		Name, locate and identify characteristics of the four countries in the United Kingdom. Name the capital cities of the four countries in the UK. Name the surrounding seas of the four countries in the UK. Locate Darlington in the UK. Devise a simple map.			
Art and Design	Mark Making – sketching Collage – tearing, cutting, layering Artist - George Braque		Mark making- imagination and know ideas Colour- primary colours and secondary colours Artist- Kandinsky		Using different mediums to create art. To look at similarities and differences with pieces of art. Artist- Andy Warhol.			
Design Technology	Freestanding Structures: Making a toy box		Preparing Fruit and Vegetables: Making a sandwich		Sliders and Levers: Moving pictures			
PE	Locomotion: Bal Jumping	l skills: Feet	Gymnastics: Body parts	Dance: The zoo	Ball skills: Hands 1	Games for understanding		
Music	Charanga: Hey you (Hip Ho Christmas Play	op)	Charanga: In the groov Charanga: Round and		Charanga: Your imagination n music) Ukulele			
Computing	Computing Systems and networks – Technology around us Creating media – Digital painting		Programming A – Moving a robot Data and Information – Grouping data		Creating media – Digital painting Programming B – Introduction to animation			

RE	What can we learn about Christianity from visiting a church?	What does it mean to belong in Christianity? Why are gifts given at Christmas?	Why is Jesus special to Christians?	Why are symbols important at Easter?	What do Hindus believe about God?	How do Hindus show belonging?
PSHE	Life cycles Living in our world Feelings and attitudes	Relationships Mental well- being	People who help me Mental well-being Feeling and Attitudes	My body and my health Living in our world Keeping safe and looking after myself	Relationships	My body and my health Life Cycles Keeping safe and looking after myself