#### Maths

Count out to 20 and recognise and write numerals

Order numbers to 20 and count forwards and backwards

Find one more or less by counting on or back Name, describe and sort 2D and 3D shapes Compare and describe weight/height/length then begin to measure the weight/length/height

Use and understand positional and directional language

Learn about doubling and halving, objects and numbers

#### Article -

Right to have all adults do what is best for you!

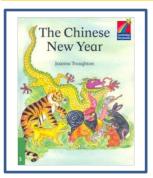
### Expressive Arts and Design

Make puppets

Learn how to use watercolours Make Chinese dragons and lanterns Dragon dance and make Chinese music Observational drawings/painting of vehicles

Make models of different vehicles Garage role play and road safety

Article - Right to practice your own culture, language and religion.



## Literacy

Learn phonemes x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, or, ar, ie, oo

Form all letters correctly

Orally segment and blend words and hear what the initial, middle and end sounds are

Read and write simple words

Continue to read and write High Frequency words Write simple words, captions and sentences with finger spaces and full stops

Reception: Spring Term Topic/theme: Cold Places/Puppets/

The Garage (Road Safety)/ Chinese New Year



## Understanding the World

Healthy and unhealthy foods Chinese New Year **Puppets** Floating and sinking Road safety Use I-pads and complete simple programmes on the computers

# Physical Development

Pencil control - form letters in their name correctly and the letters they learn

Undress and dress themselves for PE

Learn how to control and manipulate materials and tools to make models and mask

Learn how to use chop sticks

Throwing and catching a bean bag then a ball

## Class Novels

Fiction & non-fiction about Cold Places and animals

Julia Donaldson - Gruffalo's Child, The Gruffalo

Chinese New Year, Dear Zoo

Nick Butterworth stories

#### Article -

Right to food clothing and a safe place to live

# PSED/Seal/SMSC/Rights Respecting

Going for goals