



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

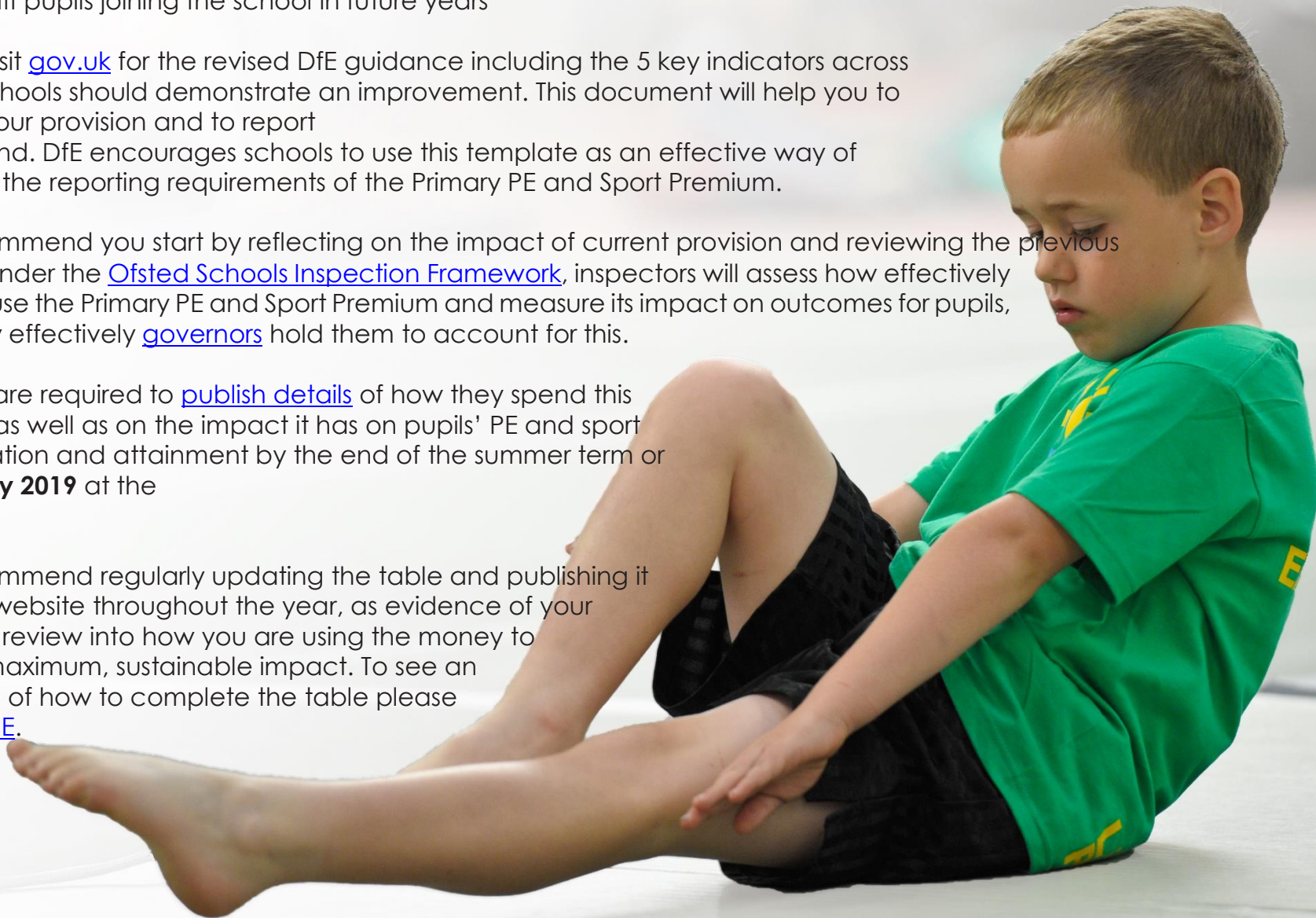
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increase in sports competitions participation Increase in teachers confidence and delivery of PE lessons Playground markings to improve delivery of Active 30. Silver Games Mark YST Silver Award	Consolidate Active 30. Improve knowledge of healthy lifestyles Parental engagement Using PE to improve academic outcomes. More activities for active learning throughout the day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 18,000		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				18 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maintain and improve pupil's physical activity. Aiming for 30 minutes of physical activity a day. Promote activity at break and lunchtime play. Children are aware of ways of being healthy, both physically and mentally.	Purchase of PE equipment for playground.	£1500	Audit shows all children have opportunities to be active for at least 30 minutes each day. Active afternoon playtimes happen every day.	Create competitions between classes as to see who can be the most active.	
	Provide resources and equipment so Playground Leaders are confident targeting less active children.	£500		Use active learning videos to encourage children to come to breakfast club to take part in some wake-up, shake-up activities.	
	Water Bottles Purchased	£180	Assemblies have been delivered on impact of PE on physical and mental health.	Cone off parts of the field so playground leaders can deliver active sessions with ample space.	
	Whole school assemblies to focus on this half termly.		Displays around school and on website/Facebook show assemblies and lessons on this area.	Deliver specific nutrition sessions so children learn about healthy meals. Link with DT.	
	PE Equipment	£1000	Children have a wider range of equipment to use at playtimes, which has engaged more children in sports.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using team games to improve friendship groups.	YST Membership purchased to help with resources.	£200	Team games happen in the yard which has made a reduction of playground incidents across the year.	Target children who receive regular time outs with some PE intervention which shows them how to work with others.
Have PE sessions which require resilience in order to transfer this skill into classrooms.	Year 5 children attend Playground Leaders Course.	£150		
	PE Leadership time to train Buddies and Sports Leaders to deliver active games.	£600	Classes are using the areas improved by Groundworks for outdoor learning.	Use team building sessions with target children. TA to lead after attending training.
Increase capacity for more outdoor learning and children being active in spaces not previously used effectively.	Groundworks sessions in Years 5 and 6.	£1000		Link to a Physical Wellbeing SIP with focus on emotional and mental health.
				Re-apply for YST membership and Silver award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sports during curriculum PE. Teachers become more confident teaching sports not previously taught.	Staff will receive training in key areas that they have asked for, based on a needs analysis against their curriculum expectations. Specialist coaches employed. (Dance, Rugby and gymnastics) Children will perform better in intra and inter school sports.	£400 £1400	Lesson observations have shown all PE lessons are 'good' with high levels of activity throughout. Lessons were observed alongside staff from Sedgfield SSP. Children performed better at Sporting competitions, with the girls getting through to two area competitions and the Dance group performing at the Darlington Dance festival.	Staff audit to see where staff feel less confident. Plan CPD based on these sessions. Make links with other schools in order for staff to observe good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of PE and sporting activities offered to all pupils. Increase % of children who can swim 25 metres. To offer after-school clubs which are focused on being fit and healthy rather than	Hoopstarz Day Climbing Wall Kettlebell Club Judo Taster Session Top-Up Swimming	£378 £375 £280 £190 £500	Children had opportunities to have taster sessions with sports not normally available. Children have joined Judo and Kettlebell clubs outside of school. The percentage of children	Pupil Survey carried out to ensure after school clubs are what children want. Extra swimming instructor hired to ensure children are taught in smaller groups and get more quality teaching.

competitive games to attract less active children	Extra staffing costs	£4000	swimming 25m unaided has increased by 14%. The percentage of children who can swim a range of strokes has increased by 27%. The percentage of children who can perform safe self-rescue has also increased by 55%.	Have a 'Sports Week' where children get to have a go at different sports each day. Develop further links with clubs so children
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport. Involve more children in competitions with more than one team entered. Enter teams in Swimming Galas. Ensure equipment is fit for purpose and replaced when broken MAT football league for boys and girls.	Competition SLA and associated staffing costs. Transport Sports Kits Create more links with local Sports Clubs Staffing to accompany children outside of school hours	£2000 £1300 £400 £1500	The percentage of children who represented school at outside sporting comps increased from 27% to 40% this year. Children entered the Aqua Splash festival for the first time. Children feel pride at wearing the new sports kits.	Ensure competition entry is maintained and added to in Lower Key Stage 2. More MAT competitions for children to practise before town competitions.