

Mount Pleasant Primary School

Year 4 | Curriculum Overview

4

Autumn		Spring		Summer	
1	2	1	2	1	2
Ancient Greece		Spain		The Roman Empire	

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting),					
	Writing: Narrative Recount Instructions Persuasion Explanation		Writing: Narrative Persuasion Instructions Non-Chronological Report Letter		Writing: Narrative Recount Poetry Non-Chronological Report	
Maths <i>(Key Topics)</i>	Number: Place value Number: Addition, subtraction, multiplication and division Measurement: Length and Perimeter		Number: Multiplication and division Number: Fractions Number: Decimals Measurement: Area		Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Property of shape Geometry: Position and Direction	
Science	Living Things and their Habitats Classification Keys Human effect on the environment. Animals Including Humans: Teeth Digestion Food chains		States of Matter: Solids, liquids and gases. Evaporation Condensation The Water Cycle.		Sound: How sound travels. Pitch and volume. Electricity: Make a working circuit Conductors and insulators.	
History	Ancient Greece: What was it like to live in Ancient Greece? Democracy Athens and Sparta First Olympics		Spain: Historical influences in Spain.		The Roman Empire: How the Romans invaded Britain. Roman towns and settlements. Roman roads. Boudicca and her revolt.	
Geography	Maps: Locate Greece on the map. Compare old maps of Greece to Greece today.		Human and physical geography Types of settlement and land use. Madrid Pyrenees.		Place knowledge: Names some of the Roman settlements. Meaning of place names.	
Art and Design	Sculpture Artist: Henry Moore		Sketching Artist: Pablo Picasso		Painting Artist: Robert Delaunay	
Design Technology	2D shape to 3D product- Cushion		Healthy and Varied Diet – Tapas		Simple circuits and switches - Torch	
PE	Athletics	Invasion: Football	Gymnastics: Bridges	Dance: Space	Invasion: Basketball	Invasion: Tag rugby
Music	Charanga: Mamma Mia		Charanga: Lean On Me Ukulele		Charanga: Glockenspiels.	
RE	How and why do religious people show care for others? How and why do religious people show care for others?	Why do Christians call Jesus the Light of the World?	What do we know about the Bible and why is it important to Christians?	Why is Lent such an important period for Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	
Computing Science	Introduction to variables: Learn how computers use variables to count things and keep track of what is going on, then create simple games which use a score variable.					
	Repetition and loops: Learn how computers use repetition and loops to do things over and over again (and again!).					
	Digital Media: Explore how multimedia can create atmosphere & appeal to different audiences. Be confident in creating & modifying text & presentation documents to achieve a specific purpose.					

	<p>Communicating: Open and read emails. Apply skills from Word processing units to create a template for a letter.</p> <p>Presentation: Research and create a presentation on PowerPoint. Include simple transitions in a presentation.</p> <p>Word Processing: Place work into columns in order to write a news report. Add effects to an image to make it fit the piece.</p> <p>Data handling: Plan and create a database to answer questions. Identify different types of data.</p> <p>Digital Research: Use more complex search criteria to narrow down my search. Know that not all websites are accurate checking information. Know what plagiarism is and when I can use the work of others.</p> <p>General Skills: Use keyboard shortcuts when typing. i.e. shift for a capital. Use computer tools such as calculator.</p>		
Online safety	<p>Self-image and identity: To explain how my online identity can be different to the identity I present in 'real life'. Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.</p> <p>Online Relationships: To describe strategies for safe and fun experiences in a range of online social environments. To give examples of how to be respectful to others online.</p> <p>Online Reputation: To describe how to find out information about others by searching online. To explain ways that some of the information about anyone online could have been created, copied or shared by others.</p> <p>Online Bullying: To recognise when someone is upset, hurt or angry online. To describe ways people can be bullied through a range of media (e.g. image, video, text, chat). To explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation)</p> <p>Managing online information: To analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content. To describe some of the methods used to encourage people to buy things online (e.g. advertising offers, in-app purchases, pop-ups). To explain what is meant by fake news.</p> <p>Health, well-being and lifestyle: To explain how using technology can distract me from other things I might do or should be doing. To identify times or situations when I might need to limit the amount of time I use technology. To suggest strategies to help me limit this time.</p> <p>Privacy and Security: To explain what a strong password is. To explain that others online can pretend to be me or other people, including my friends. To explain how the internet can be monitored. To describe strategies for keeping my personal information private, depending on context. To suggest reasons why they might do this</p> <p>Copyright and Ownership: When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. To give some simple examples of content which I must not use without the permission from the owner, e.g. videos, music, images</p>		
PSHE	<p>Relationships Mental Wellbeing Living In The Wider World - money</p>	<p>Feelings and Attitudes Keeping Safe and Looking after yourself Mental Wellbeing</p>	<p>My body and my health Relationships Feelings and attitudes Keeping Safe and looking after yourself</p>