Mount Pleasant Primary School Year 6 | Curriculum Overview

Autumn

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6	Britain at War		Brazil		Across the Atlantic			
Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word								
English	Reading, Reading – Comprehension, Wri Writing: Narrative Recount Non-chronological reports		iting – Transcription (including spelling and han Writing: Narrative Persuasion Discussion		dwriting), Writing: Narrative Non-fiction (choice) Explanation			
Maths (Key Topics)	Number: Place value Number: Addition, subtraction, multiplication and division Number: Fractions Geometry: Position and direction		Number: Decimals Number: Percentage Number: Algebra Measurement: Converting units Measurement: Perimeter, area and volume Number: Ratio Statistics: Graphs		Number: Revision Geometry: Property of shape Consolidation			
Science	Electricity: Circuits Electrical resistance Light: How does it travel? Shadows		Evolution and inheritance: Fossils Adapting to the environment		Animals including humans: Organs Blood Exercise Living things and their habitats: How are they classified? Microbes			
	Britain at War:		Brazilians:		Slave Trade:			
History	What was it like to live through the war? Winston Churchill, Adolf Hitler. Names date of any significant event studied from past and place it correctly on a timeline.		Portuguese colonisation of Brazil 1500 and consequences Pedro Alvares Cabral The Slave Trade in Brazil		The colonisation of America Columbus, Amerigo Vespucci To know when and why the Slave Trade began			
Geography	Maps: Locate the world's countries and major cities involved in the WW1 and WW2. Use 8 figure compass and 6 figure grid reference accurately to pinpoint key cities targeted during the war. Use lines of longitude and latitude on maps to be specific to find key locations.		Place knowledge: Colonisation of Brazil. Locate South American countries on a variety of maps. Use 8 figure compasses and use 6 figure grid references to locate specific town and cities in Brazil.		of the slave trade ar North/South divide	which were in favour nd to see the in the country. sses and use 6 figure cate specific re Trade Triangle in		
Art and Design	Sketching and perspective Artist: Mackenzie Thorpe		Graffiti Artist: Eduardo Kobra and street graffiti art Sculptures: Carnival Mask		Sketching and painting Artist: Georgia O'Keeffe			
Design Technology	More complex switches: Enemy alarm		Celebrating Culture and seasonality: Street food		Combining Different fabric shapes: Bags			
PE	Athletics:	Invasion: Football	Gymnastics: Matching and mirroring	Dance: Titantic	Invasion: Basketball	Invasion: Tag Rugby		
Music	World War 2 music Ukulele		Charanga: Happy (pop)		Charanga: History of a female artist			
RE	Understand some key facts and basic history of Judaism.	Christmas What is the meaning of Christmas?	What can we find out about the 5 Pillars? (How do Muslims express their beliefs?)	Easter Why are Good Friday and Easter Day the most important days in the year for Christians?	So, what do we no Christianity?	w know about		
Computing	Computing Systems and networks – Communication Creating media – Web page creation		Programming A – Variables in games Data and Information – Spreadsheets		Creating media – 3D Modelling Programming B – Sensing			

Spring

Summer

PS	Health and we Hormones Menstrual cycle First aid Relationships Happy and health Boyfriend and Living in the was Sex and sexual Conception	e : althy relationships girlfriends vider world:	Health and wellbeing: Positive, neutral and negative consequences Relationships: Who can help and give advice Living in the wider world: Over sea aid Borrow money	Health and wellbeing: Mental Wellbeing Relationships: Changes in relationships Living in the wider world: Law Media
M (Fre		risit a French town	Let's go shopping	This is France! All in a day