

Mount Pleasant Primary School

Pupil Premium Impact Report

2017/18



Context of School

Mount Pleasant Primary School is a primary school in Darlington, County Durham. The number of children identified as disadvantaged is way above the national average. 70.4% of the pupils in the school fell under this classification and it continues to rise in 2017. This is compared with 25% nationally (2016). In some year groups the percentage is as high as 80%.

Number of pupils and pupil premium grant (PPG) received in 2017/201

Total number of pupils on roll	235 (excluding nursery)
Total number of pupils eligible for PPG	165 (70%)
Amount of PPG received per pupil	£1320 per pupil.
Total amount of PPG received	£217,800

How we use our funding

At Mount Pleasant we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place.

We have identified four key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- Support for learning. To enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- Support for social development. To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- Support for the curriculum. To ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.
- Support for the family. To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

Consequently, we are using pupil premium funding in the following ways:

Support for learning:

- High adult / pupil ratio in all classes, including a teaching assistant in each class
- Interventions, individually or in small groups, led by teachers or teaching assistants
- Educational psychologist support to identify children's learning needs
- Speech and language technician to support the delivery of specific speech and language programmes

Support for social and emotional development:

- High adult / pupil ratio at breaktimes and lunchtimes, including teaching assistant support
- Support for after school clubs
- Provision of a School Counsellor to work with targeted children
- Provision of Breakfast, lunchtime and after school clubs
- Provision of a classroom assistant to provide support for personal care for nursery children

Support for the curriculum:

- Providing a range of experiences for children, both within and beyond school
- Subsidising costs for educational visits
- Subsidising costs for residential school visits
- Providing additional targeted resources for those children below age related expectations and /or not making sufficient progress in reading

Support for the family:

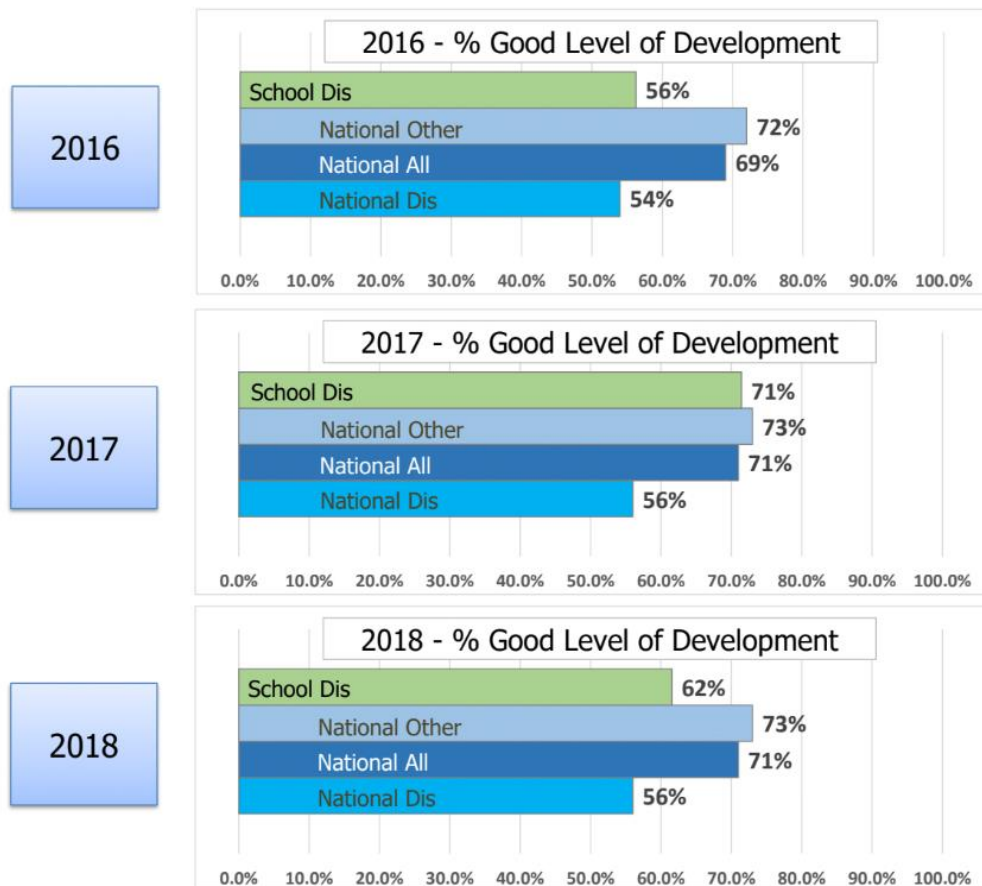
- Provision of Home/ School Mentors to support vulnerable families with issues which impact on school, including liaison with social care
- Provision of free fruit, uniform and breakfasts to support children at risk of poverty to ensure they are focused and ready for learning

Data Headline Statements for 2018

Schools are now measured against non-disadvantaged pupils nationally to ensure that disadvantaged pupils diminish the difference between themselves and pupils who are not disadvantaged.

EYFS 2016-2018 - Good Level of Development Analysis

Mount Pleasant Primary		2016			2017			2018		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	15	14	29	17	14	31	13	16	29
School Disadvantage	School Disadvantaged	9	7	16	11	10	21	6	7	13
	SEN	3	0	3	3	0	3	2	0	2
	EAL	0	0	0	0	0	0	0	0	0
	LAC	1	0	1	1	0	1	1	1	2
GOOD LEVEL OF DEVELOPMENT	School Disadvantaged	22.2%	100.0%	56.3%	72.7%	70.0%	71.4%	66.7%	57.1%	61.5%
	National Other	65.0%	79.0%	72.0%	67.0%	80.0%	73.0%	67.0%	80.0%	73.0%
	GAP School Dis vs National Other	-42.8%	21.0%	-15.8%	5.7%	-10.0%	-1.6%	-0.3%	-22.9%	-11.5%
	National All Pupils	62.0%	77.0%	69.0%	64.0%	78.0%	71.0%	64.0%	78.0%	71.0%
	National Disadvantaged	46.0%	63.0%	54.0%	48.0%	64.0%	56.0%	48.0%	64.0%	56.0%

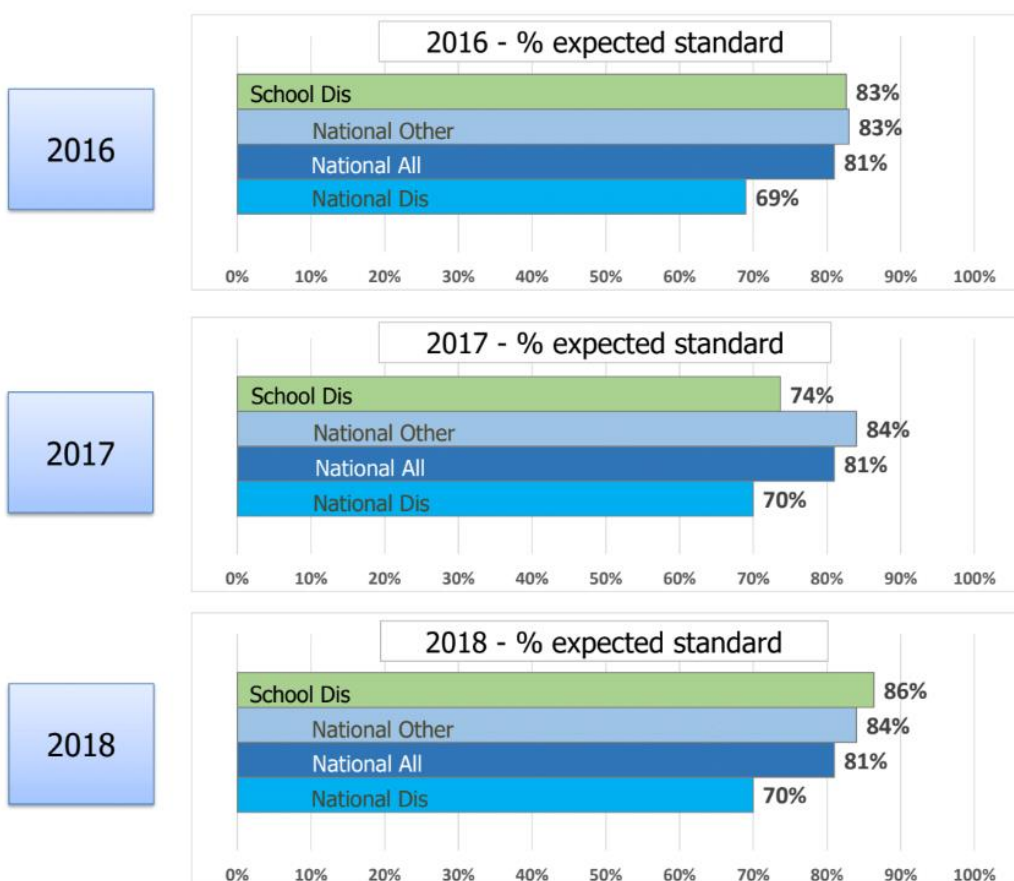


- The difference has widened in 2018 by -9 between the disadvantaged groups attaining a GLD to National All. This will be a focus in 2018/2019 to ensure differences are diminished.
- The school disadvantaged group is still out performing the national disadvantaged group at the end of EYFS.

PHONICS 2018

School Disadvantaged vs National - Phonics Screening 2016-2018 - the expected standard - 32 out of 40

Mount Pleasant Primary		2016			2017			2018		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	22	11	33	17	14	31	15	14	29
School Disadvantaged Cohort	School Disadvantage	17	6	23	10	9	19	11	11	22
	SEN	11	1	12	6	0	6	4	1	5
	EAL	0	0	0	1	0	1	0	0	0
	LAC	0	0	0	0	1	1	1	0	1
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL										
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Percentage achieving the expected standard	School Disadvantage	82.4%	83.3%	82.6%	50.0%	100.0%	73.7%	81.8%	90.9%	86.4%
	National Other	79%	86%	83%	81%	87%	84%	81%	87%	84%
	GAP School Dis vs National Other	3.4%	-2.7%	-0.4%	-31.0%	13.0%	-10.3%	0.8%	3.9%	2.4%
	National All Pupils	77%	84%	81%	78%	85%	81%	78%	85%	81%
	National Disadvantage	64%	74%	69%	65%	75%	70%	65%	75%	70%



- Children who are in receipt of pupil premium did exceptionally well. 86% passed their phonics and outperformed national other (+5). This is an improvement on disadvantage performance in 2017.
- 6/8 passed their Y2 Phonics. 6 were in receipt of PP and all passed.



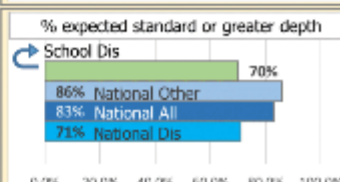
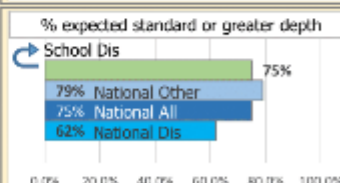
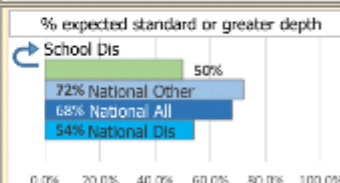
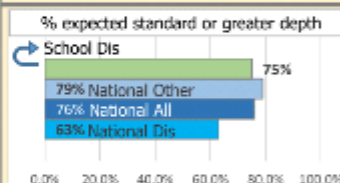
School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

Disadvantage Analysis

PERFORMANCE DATA		2018		
		Boys	Girls	Total
No. of pupils	All	19	14	33
School Dis Cohort	PP	12	8	20
	SEN	7	1	8
	EAL	1	0	1
	LAC	1	1	2
READING TA	School Disadvantage	58.3%	100.0%	75.0%
	National Other	75.0%	83.0%	79.0%
	GAP School Dis vs National Other	-16.7%	17.0%	-4.0%
	National All Pupils	71.0%	80.0%	76.0%
	National Dis	58.0%	69.0%	63.0%
WRITING TA	School Disadvantage	25.0%	87.5%	50.0%
	National Other	66.0%	79.0%	72.0%
	GAP School Dis vs National Other	-41.0%	8.5%	-22.0%
	National All Pupils	62.0%	75.0%	68.0%
	National Dis	47.0%	63.0%	54.0%
MATHS TA	School Disadvantage	58.3%	100.0%	75.0%
	National Other	78.0%	80.0%	79.0%
	GAP School Dis vs National Other	-19.7%	20.0%	-4.0%
	National All Pupils	74.0%	76.0%	75.0%
	National Dis	61.0%	64.0%	62.0%
SCIENCE TA	School Disadvantage	50.0%	100.0%	70.0%
	National Other	84.0%	88.0%	86.0%
	GAP School Dis vs National Other	-34.0%	12.0%	-16.0%
	National All Pupils	80.0%	85.0%	83.0%
	National Dis	68.0%	75.0%	71.0%

The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)



- Disadvantaged pupils do well compared to their peers (in school or compared to Nat other) in reading and maths.
- 3 pupils attained the GDS for R,W & M, 2 of these were disadvantaged.
- In 2018 the gap widened in writing for the disadvantage group by -22. It does need noting however that some pupils that did not achieve were mainly boys with a significant SEN.
- The widest gap is for boys writing who are in receipt of PP. This is a focus for the school in 2018/2019.

KEY STAGE 2 2018

Mount Pleasant Primary

2018 National Data is 2017
2018 not available till Nov18



Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA		2016			2017			2018		
Expected Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils		23	14	37	16	23	39	22	15	37
School	Disadvantage	18	9	27	13	19	32	19	12	31
	SEN	10	0	10	8	7	15	9	3	12
	EAL	0	0	0	0	0	0	0	1	1
	LAC	0	1	1	1	0	1	0	0	0
SPaG* TEST	School Dis	44%	78%	56%	85%	79%	81%	84%	75%	81%
	National Other	73%	83%	78%	78%	86%	82%	78%	86%	82%
	GAP School Dis vs National Other	-29%	-5%	-22%	7%	-7%	-1%	6%	-11%	-1%
	National All	68%	78%	72%	73%	81%	77%	73%	82%	78%
	National Dis	55%	67%	61%	61%	72%	66%	61%	72%	66%
READING TEST	School Dis	56%	78%	63%	85%	74%	78%	95%	75%	87%
	National Other	68%	76%	72%	74%	80%	77%	74%	80%	77%
	GAP School Dis vs National Other	-12%	2%	-9%	11%	-6%	1%	21%	-5%	10%
	National All	62%	70%	66%	68%	75%	72%	71%	79%	75%
	National Dis	49%	57%	53%	56%	64%	60%	56%	64%	60%
MATHS TEST	School Dis	67%	56%	63%	85%	79%	81%	84%	75%	81%
	National Other	76%	75%	76%	80%	80%	80%	80%	80%	80%
	GAP School Dis vs National Other	-9%	-19%	-13%	5%	-1%	1%	4%	-5%	1%
	National All	70%	70%	70%	75%	75%	75%	75%	76%	76%
	National Dis	58%	57%	58%	63%	64%	63%	63%	64%	63%
WRITING TA	School Dis	50%	100%	67%	69%	84%	78%	84%	75%	81%
	National Other	73%	85%	79%	76%	87%	81%	76%	87%	81%
	GAP School Dis vs National Other	-23%	15%	-12%	-7%	-3%	-3%	8%	-12%	0%
	National All	68%	81%	74%	70%	82%	76%	72%	84%	78%
	National Dis	56%	72%	64%	58%	74%	66%	58%	74%	66%
RWM** TEST (Reading / Maths) TA (Writing)	School Dis	33%	56%	41%	69%	68%	69%	84%	75%	81%
	National Other	56%	64%	60%	64%	71%	67%	64%	71%	67%
	GAP School Dis vs National Other	-23%	-8%	-19%	5%	-3%	2%	20%	4%	14%
	National All	50%	57%	53%	57%	65%	61%	60%	68%	64%
	National Dis	36%	43%	39%	43%	52%	48%	43%	52%	48%

* SPaG - Spelling, punctuation and grammar

** RWM - Reading, Writing TA and Maths combined

- Disadvantaged pupils in 2018 outperformed National Other in Reading and Writing and Maths.
- They were significantly above National Other in the combined percentage of RWM. 81% of pupils at Mount Pleasant managed to pass all three subjects compared to the NA 64% in 2018.
- Outcomes for reading were especially high at 87% compared to a NA of 75%.

Attendance (Year 1 – Y6)

Mount Pleasant Primary School has a strong strategy in place to improve attendance. This includes buying in a part time attendance officer, using the home school mentors to support families and time for the AHT to monitor and support the strategy.

Pupils are rewarded in a variety of ways to ensure they attend school and value their education. This has been a key priority for the school in 2017/2018 and has seen the attendance over all improve and attain the national average of 96%

Absence				
% of sessions missed				
	Pupils	% attendance	% sessions missed	
School	236	96.0	4.0	
Boys	129	95.5	4.5	
Girls	107	95.7	4.3	
Non Disadvantaged	97	95.0	5.0	
Disadvantaged	139	96.0	4.0	
Male Disadvantaged	80	95.5	4.5	
Female Disadvantaged	59	96.5	3.5	
Non FSM	123	95.5	4.5	
FSM	113	95.6	4.4	
No SEN	170	95.8	4.2	
EHCP	18	94.8	5.2	
SEN Support	48	95.2	4.8	
EAL	3	87.7	12.3	
Non EAL	233	95.6	4.4	

Persistent Absence				
% of pupils absent for 10% or more sessions				
	Pupils	% of cohort		
School	20	8.5		
Boys	11	8.5		
Girls	9	8.4		
Non Disadvantaged	13	13.4		
Disadvantaged	7	5.0		
Male Disadvantaged	6	7.5		
Female Disadvantaged	1	1.7		
Non FSM	12	9.8		
FSM	8	7.1		
No SEN	11	6.5		
EHCP	2	11.1		
SEN Support	7	14.6		
EAL	1	33.3		
Non EAL	19	8.2		

- The disadvantaged population in 2018 at had attendance of 96% which has improved on 2017. This is due to the relentless drive from the leadership team to ensure that attendance strategies were in place and reviewed regularly.
- Male disadvantaged are still below the NA although improving on 2017. This will be a key focus in 2018/2019.
- The rates of PA disadvantaged children have fallen and are now above the national average. Again boys do not do aswell as girls who are disadvantaged and will be monitored in 2018/2019.

Enrichment

Breakfast Club

Term	Number of children who attend Breakfast Club	Number of PP children	% of PP children
Autumn	66	28	42%
Spring	71	39	52%
Summer	52	54	56%

After School Clubs

Club	Number of children registered	Number of PP children	% of PP children
Art/Craft Club	23	20	87%
Football Club	38	31	82%
Gardening Club	15	10	66%
Homework Club	18	13	72%
Sewing Club	15	10	66%
Running Club	25	20	80%
Going for Goals Club	11	8	73%
Y6 Booster Club	37	29	78%
Cooking Club	11	8	73%
ICT Club	24	16	66%